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| 4) How many actions are in process? |
| 5) How many actions are complete? |
| 6) How many complete actions include assessment results? |

II. Plans for This Year: 2016-2017

Restate Goal 1:	
A. Is this goal	
a) Clearly related to advancing equity, inclusion, diversity, and/or social justice within Emory?	<input type="checkbox"/> yes <input type="checkbox"/> no
b) Comprehensive?	<input type="checkbox"/> yes <input type="checkbox"/> no
c) Realistic?	<input type="checkbox"/> yes <input type="checkbox"/> no
d) Time-bound?	<input type="checkbox"/> yes <input type="checkbox"/> no
e) Measurable?	<input type="checkbox"/> yes <input type="checkbox"/> no
f) Is the need for the goal supported by sufficient evidence?	<input type="checkbox"/> yes <input type="checkbox"/> no
B. Does the goal have a specific target outcome? <input type="checkbox"/> yes <input type="checkbox"/> no	
C. How many actions are listed for this goal?	
a) How many of these actions list a specific responsible person?	
	Office?
b) How many of these actions have a specific assessment tied to them?	

Restate Goal 2:	
A. Is this goal	
a) Clearly related to advancing equity, inclusion, diversity, and/or social justice?	<input type="checkbox"/> yes <input type="checkbox"/> no
b) Comprehensive?	<input type="checkbox"/> yes <input type="checkbox"/> no
c) Realistic?	<input type="checkbox"/> yes <input type="checkbox"/> no
d) Time-bound?	<input type="checkbox"/> yes <input type="checkbox"/> no
e) Measurable?	<input type="checkbox"/> yes <input type="checkbox"/> no
f) Is the need for the goal supported by sufficient evidence?	<input type="checkbox"/> yes <input type="checkbox"/> no
B. Does the goal have a specific target outcome? <input type="checkbox"/> yes <input type="checkbox"/> no	
C. How many actions are listed for this goal?	
a) How many of these actions list a specific responsible person?	
	Office?
b) How many of these actions have a specific assessment tied to them?	

III. General Information

A. All report instructions were followed completely.

1	2	3	4
strongly disagree	disagree	agree	strongly agree

B. Please provide three concrete suggestions or other critical feedback to the division in order to assist them in completing their community and diversity goals. Please address the division in your remarks – your written comments will be copied and sent to the division.

1.

2.

3.

C. Provide any additional comments/feedback to the ACCD Chair.